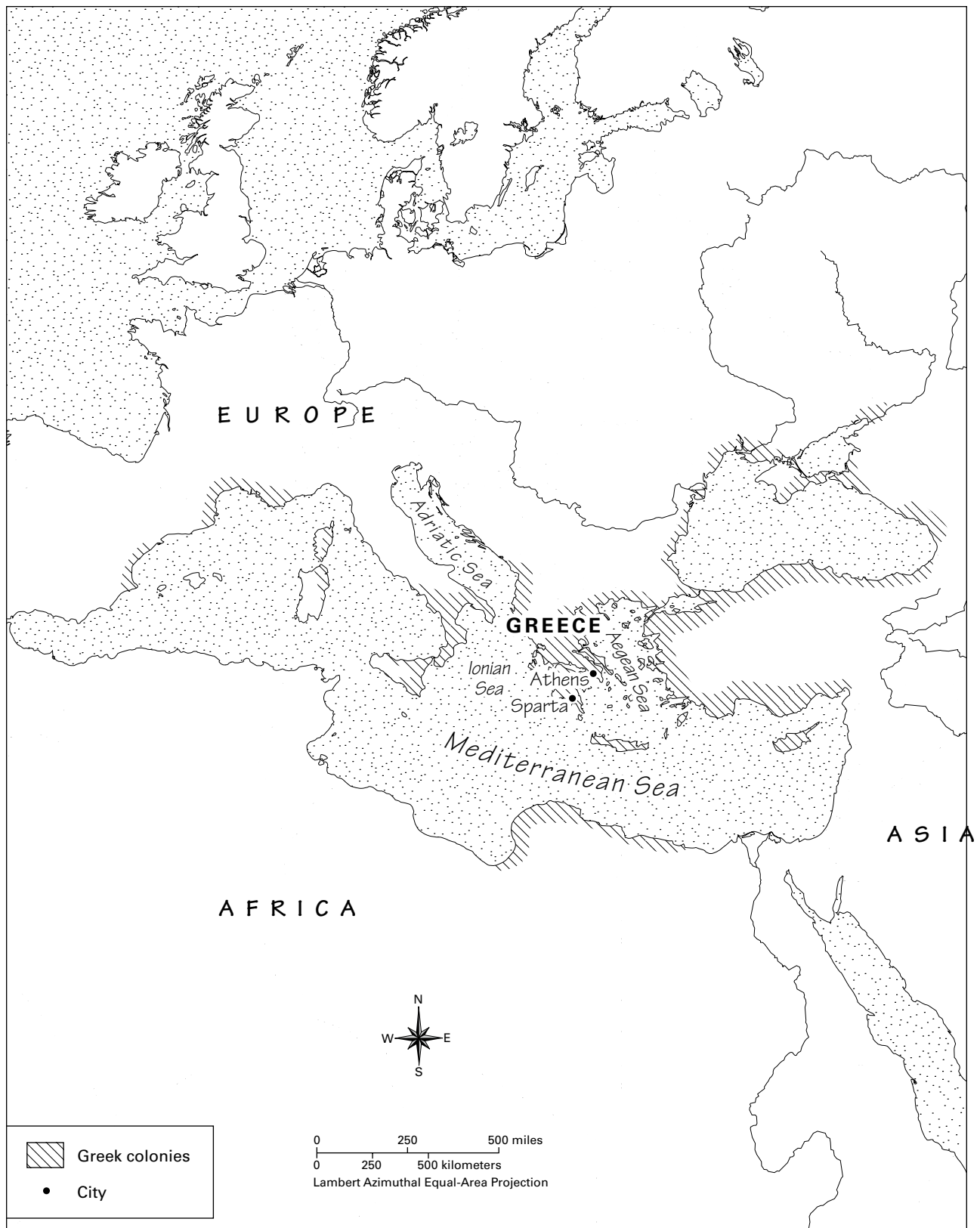


## The World of the Ancient Greeks, About 550 B.C.E.



## Geography Skills

Score 1 point for each correct answer. Use the map on the previous page to check shading and labeling.

1. Students' labels should indicate that the Mediterranean Sea lies south of ancient Greece and that the Aegean Sea lies along the eastern coast of Greece.
2. Students should label the continent of Europe.
3. Use the annotated map to check students' locations of colonies and continent labels.
4. The Greek colonies on the Iberian Peninsula were the farthest from Greece. They were located about 1,100 miles from mainland Greece.
5. Use the annotated map to check students' labels for the Adriatic and the Ionian seas. The seas surrounding ancient Greece meant that the country had a good deal of coastline and natural harbors. The seas also provided highways to other countries, which made establishing colonies and trade with those countries much easier.
6. You would travel south to get from ancient Greece to Egypt.
7. Check students' labels for the cities of Athens and Sparta. Athens was farther north.

## Critical Thinking

Questions may have more than one correct answer. Score 1 to 3 points for each reasonable answer, depending on the strength of students' geographic reasoning.

8. Greek farmers met the challenge of their steep and rocky land by cultivating crops such as olives and grapes that did not require a great deal of land. The Greeks also raised sheep and goats, rather than cattle. Unlike cattle, sheep and goats could graze on the steep hillsides.
9. Students should use the large map in the Unit 5 Setting the Stage feature to predict that the ancient Greeks set up colonies and trade routes to overcome the problem of not having enough farmland to produce food.

10. Answers will vary. Possible answer: Because so many islands dotted the Aegean Sea, travel to Asia Minor would have been easier. Ships would have been able to stop along the route at these islands, resting and restocking provisions if necessary.
11. Answers will vary. Possible answer: The contact between the ancient Greeks and the people of other cultures might have had several possible consequences. One could have been the growth of trade, which could have made Greece a thriving and wealthy nation. Another consequence might have been cultural diffusion between the Greeks and the people of other lands. Finally, this contact may have allowed the Greeks to absorb other nations into its realm of power. Accept any other reasonable hypotheses.

## Using Scores to Inform Instruction

**Geography Skills** A score of 5 out of 7 or better indicates that students have acquired sufficient geographic information to proceed.

**Critical Thinking** A score of 8 out of 12 or better indicates that students are beginning to understand the relationships between physical geography and the different ways in which people live.

## Modifying Instruction

### ELL or Learners with Special Education

**Needs** Consider focusing on map-reading questions or limiting the number of "Critical Thinking" questions.

### Students with Weak Map or Critical Thinking

**Skills** Assign appropriate pages from the Social Studies Skills Toolkit in the back of the Lesson Masters.