Rockford Public Schools - Standard Lesson Plan 2014/2015

*This form can be found in Word format on the R: Drive under the STAGES EVALUATION folder.



Name of Lesson:	Date of Observation:			NCA Accre Blue Ribbon Exemp
Grade Level: Class:		Hour:	Prepared By:	
Unit Overview & Purpose:		Educational S	tandards Addressed:	
		Select All Tha	t Apply:	
		Practice- D	on of New Knowledge Deepening of Knowledge n of Knowledge	
Learning Targets: (Specify skills/information that will be learned)				
Lesson Description: (Please describe in detail)			Materials Needed:	
Focused Instruction: (Purpose, Modeling, Think- Alouds, and Noticing) Describe how you will address these components.				
Guided Instructions:				
(Questions, Prompts, and Cues) Describe how you will				
instructionally group students				
and determine content to support learning. (Teacher Driven)				
Collaborative Learning:				
(Consolidating Thinking with				
Peers) Describe how you will				
intentionally group students and determine content to refine their				
thinking. (Student Driven)				
Independent Learning:				
(Applying What Has Been				
Taught: Metacognition, Self- Regulation) Describe how you				
will extend learning for the				
student.				
Homework/Extensions:				
(Connection to Real-World)				
Assessment/Checking for				
Understanding:				

ifferentiation Component:	
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rocess:	
roduct:	

Rockford Public Schools – Teacher Self Reflection Log

Reflections of	
Lesson:	
Additional Thoughts:	