# \_\_\_Career and “College” Vocabulary Display\_\_\_\_\_\_\_\_\_\_\_\_\_ ACTION PLAN for 2013 Sophomores

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| **Grade Level** | **Activity/ Lesson**  **Content**  **(Topic Area)** | **Common Core Curriculum Standard or ASCA Standard or Competency** | **Curriculum and Materials** | **Projected Start/ Projected End** | **Projected Number of Students Impacted** | **How Activity/ Lesson will be presented** | **Evaluation Methods**  **How will the**  **results be measured?** | | **Implementation Contact Person** |
| **Perception data:**  **Predicted % of students’ attitude, skills or knowledge impacted** | **Results Data:**  **Actual % impacted** |
| 10th | **Leveling the Field** | ASCA C B: Students will employ strategies to achieve future career goals with success  C B2:1 Demonstrateawareness of the education and training needed to achieve career goals.  ASCA C C: Students will understand the relationship between personal qualities, education, training and the world of work. | 10th grade classroom display area in a core subject. | February 25, 2013 to | 80 sophomores | 1-Students will be given a Career Preparation matching activity sheet.  2-Next a display will be created in their classroom  3-1x / week the teacher will talk about the display  4-After 4 weeks the display will be removed & students will re-take the activity. | **A**ttitude:  **S**kills:  **K**nowledge:  100% of students in the class will correctly complete the vocabulary matching activity.  \*Note results can be measured in any one or all categories. | Achievement Related (**AR**):  (Change in Attendance, Behavior or Indv. Student Achievement)  90% of students were able to correctly match the terms. Helping them understand the various career & college training paths available to them  Achievement (**A**):  (Change in overall student achievement)  *100% student showed confidence in knowing at least 1 potential post high school path.* |  |

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