# \_\_\_Career and “College” Vocabulary Display\_\_\_\_\_\_\_\_\_\_\_\_\_ ACTION PLAN for 2013 Sophomores

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| **Grade Level** | **Activity/ Lesson****Content****(Topic Area)**  | **Common Core Curriculum Standard or ASCA Standard or Competency** | **Curriculum and Materials** | **Projected Start/ Projected End**  | **Projected Number of Students Impacted** | **How Activity/ Lesson will be presented**  | **Evaluation Methods****How will the** **results be measured?** | **Implementation Contact Person** |
| **Perception data:** **Predicted % of students’ attitude, skills or knowledge impacted** | **Results Data:** **Actual % impacted**  |
| 10th | **Leveling the Field** | ASCA C B: Students will employ strategies to achieve future career goals with successC B2:1 Demonstrateawareness of the education and training needed to achieve career goals.ASCA C C: Students will understand the relationship between personal qualities, education, training and the world of work.  | 10th grade classroom display area in a core subject. | February 25, 2013 to  | 80 sophomores  | 1-Students will be given a Career Preparation matching activity sheet.2-Next a display will be created in their classroom3-1x / week the teacher will talk about the display 4-After 4 weeks the display will be removed & students will re-take the activity. | **A**ttitude: **S**kills: **K**nowledge: 100% of students in the class will correctly complete the vocabulary matching activity. \*Note results can be measured in any one or all categories. | Achievement Related (**AR**):  (Change in Attendance, Behavior or Indv. Student Achievement)90% of students were able to correctly match the terms. Helping them understand the various career & college training paths available to themAchievement (**A**):(Change in overall student achievement)*100% student showed confidence in knowing at least 1 potential post high school path.*  |  |

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