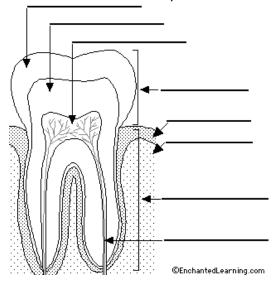
Review Sheet Impressions and Tool Marks

- 1. Define and give an example of a patent print, latent print and plastic print.
- 2. What methods are use to make latent prints visible?
- 3. What makes shoe individual to a person? How do these occur?
- 4. What does a shoe impression tell you or what information can you learn from shoe prints?
- 5. How would you make a match between a crime scene print and a suspect print?
- 6. What information is available in shoe databases?
- 7. How can you tell if you are looking at teeth from an adult or a child? When do wisdom teeth occur?
- 8. What type of light is used to photograph impressions?
- 9. Describe the parts of a tooth and what the function of each part is.
- 10. Name and describe the four different types of teeth. Be able to label them.
- 11. Describe how an impression of a tool mark is made and give some examples.
- 12. Describe how each of the following are made and give examples: impression tool marks, abrasion tool marks and cut marks.
- 13. Can saw marks be used to identify a specific saw used? How?
- 14. Can a tool mark match to a tool a person owns be enough to convict them of a crime?
- 15. Describe how and indentation can be left at a crime scene and what this can tell you.
- 16. Describe how an abrasion with tools may occur and give some examples.
- 17. Describe how tools made by the same company can be different from each other.
- 18. Describe how tool mark evidence is preserved.
- 19. The unique design of a tire is known as what?
- 20. How do you measure track width?
- 21. Describe the parts of the tire pattern.
- 22. Label the parts of the tooth below.
- 23. Describe how tools may be collected and packaged at a crime scene.



Lab Questions:

- 1. Be able to explain whether or not an impression (shoe, tire, bite mark, tool mark) is a match to a crime scene print.
- 2. Know how to measure track width and wheelbase.
- 3. Be able to match a car to a set of tire tracks.
- 4. How can you differentiate between an adult's and a child's set of teeth? Know the names of each tooth.
- Be able to use a graph and/or linear equation to determine a person's height from their shoe length or stride length.